



# **Indigenous Education Council**

March 22, 2024 | 9:30 – 12 pm Guild Room – Welcome Centre

# **Meeting Minutes**

**Members In**Luane Roberts (co-chair), Danielle Boissoneau, Tammy Webster, ,

Roxane Shawana, Nelson Chukwuma, Trish Weigel-Green, Anastasia

Lyons

**Guests:** Stephen Svenson, Big Bear Hardy,

Regrets: Christina Restoule (co-chair), Brandi Bilodeau, Tammy Webster, Nicole

Robinson, Michelle Rehel, Shawn Brake, John Tibbits, Elder in-

Residence Lois Thomas, Zandra Bear-Lowen

Minutes: Tracy Riley

# 1. Welcome and Introductions

Introductions were made by all attendees.

## 2. Update on Pow Wow

- The Pow Wow event was very successful.
- The food at the Pow Wow received high praise.

## 3. Indigenous Language Initiative

 Danielle announced that there would be increased use of Indigenous languages in meetings, presentations, and communications to enhance the visibility of Indigenous culture.

# 4. Indigenous Food Sovereignty

 Discussion focused on access to Indigenous food and promoting Indigenous Food Sovereignty.

#### 5. Office of Indigenous Initiatives Update





- Updates on Conestoga College renovations.
- Partnership with Highness Global for murals and art installations:
  - Isaac Murdoch (Guelph Campus): Animal mural symbolizing unity and shared space.
  - o Nyle Johnston (Waterloo Campus): Art installation in the courtyard for relaxation.
  - o Jackie Traverse (Skilled Trades Campus): Visit scheduled for Spring 2024.
  - Door 13: Artist to be confirmed.

## 6. Indigenous Knowledge Symposium

- Dates: April 30 May 1
- Keynote Speakers:
  - o Zhaawnong Webb (Anishinaabek, Crane Clan, Kitigan Zibi)
  - Makasa Lookinghorse (Haudenosaunee, Lakota, Six Nations)
- Focus Areas:
  - Indigenous Knowledge as Pedagogy
  - o Enhancing program quality with Indigenous approaches
  - Engaging Indigenous ways of learning in teaching practice
- Workshops and Plenaries:
  - o Indigenous Futurisms: Defining Indigenous-Led Education at Conestoga College
  - o Beyond Morality: Including TRC Recommendations in Education
  - Indigenous Led Education and PEQAB Mandates Dr. James Brown, Dr. Pamela Williamson, and Dr. Armand La Barge
- Venue: Blue Room, on campus
- Registration: 30 people registered so far (cap at 50). Decision pending on inviting faculty. Representative from IEC desired.

#### 7. Indigenous Book Club

- Book: Leanne Simpson's Islands of Decolonial Love
- Partnership with Library Services
- Meeting Date: April 19, 2024
- Venue: Be-Dah-Bin Gamik Ceremony room (attendance capped at 10)
- Pilot Program: Decision pending on inviting more people. Offered as a PD opportunity during work hours.

## 8. Indigenous Student Success Strategy

Current Status: In the third round of edits

Expected Release: September 2024





- Recommendations to be shared via video, pamphlet, and original document on the website. May include cartography and map-making as art to reclaim identity.
- Luanne's Question: Will IEC track implementation and hold people accountable?
- Danielle's Response: It will be looked into. Danielle offered to send the draft to Tammy.
- Institutional Research: Indigenous individuals make up less than 5% of the community.
   Data collection methods discussed included social media outreach, constant contact, and speaking to people. Community members participated as well.

# 9. Indigenous Classrooms

- One classroom at Doon now, another planned for Waterloo later.
- Discussion on elements to incorporate into the room:
  - Designer has tried to incorporate all indigenous elements, but it might be too much.
  - Possible to select some elements, e.g., mural in the hallway.
- Desks and Configuration:
  - Desks need to accommodate all body sizes and have room for laptops and class supplies.
  - Circle configuration may pose problems for laptops and cords (consider floor setup).
  - Remove tropical living wall.
  - Discussion on circle opening direction (West opening has different meaning -"death door").
  - Different desk configurations affect the number of desks available; need to find out typical enrollment.
  - Screen on a windowed wall may cause glare.
  - o If desks are in a circle, where will the instructor stand? Who must turn their desks around?
  - Raven suggested different desks and open circle configuration (4 quarters).
  - Discussion on the necessity of a living wall; suggestion to remove it to open another wall.
  - Consider desks in half-circle configurations; needs revisiting.
- Additional Points:
  - DB wants to do it right the first time and is open to suggestions.
  - DB and Roxanne to discuss indigenous high school students in August 2024.
  - Further discussion planned for the next IEC meeting.

## 10. Wiijindamaan Presentation

 Dr. Stephen Svenson and Big Bear presented on Wiijindamaan: An Indigenous Landbased Futurity.





# • Key Points:

- Restoration of 200 acres of previous monocrop land (increase from 33 acres).
- Training in traditional Indigenous land-based practices for Conestoga College students, partners, and community members.
- Strengthening of both Indigenous and non-Indigenous ally communities.
- Workshops to support transfer of land-based knowledge, practices, and skills.
- Project Support: Danielle emphasized the importance of making the project sustainable.
- Website Launch: The upcoming website will be hosted by the White Owl Native Ancestry Association.
- Indigenous Knowledge: Need to prioritize Indigenous knowledge on campus and incorporate Wiijindamaan into the Pathfinder program.
- Website Content: An Indigenous section should be added to the website to make information about Be-Dah-Bin Gamik more accessible.

# 11. Engagement Opportunities

- IEC Expansion: Recruitment and next steps discussed.
  - Subcommittee for Recruitment: Danielle called for volunteers. Volunteers:
     Danielle, Raven, and Luanne.
  - Academic Subcommittee: No volunteers yet; further discussion needed. Danielle will outline the subcommittee's responsibilities in the minutes.

## 12. CSI - Indigenous Relations Coordinator

- Hiring Announcement: Nelson announced the hiring of an Indigenous Relations Coordinator and requested support for vetting applications.
- Interview Panel: Interested individuals should contact Nelson or Danielle.
- Important Dates:
  - May 3: Job postings go live
  - May 3-17: Application period
  - May 21-22: Screening applications
  - May 23: Scheduling interviews
  - June 4-5: 1st round interviews
  - June 12: 2nd round interviews
  - June 17-20: Verification and final hiring decision
  - June 21: Employment offer

**Next Meeting:** June 28, 2024 (Last Friday of every third month)