

Academic Administration 2021 Quality Report



Meeting our Commitments



This report identifies the work done on:

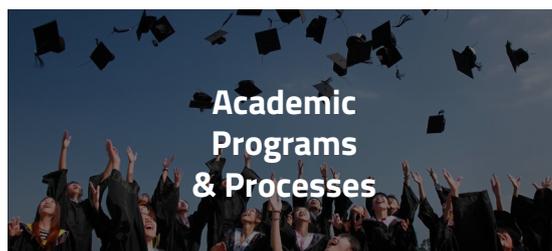
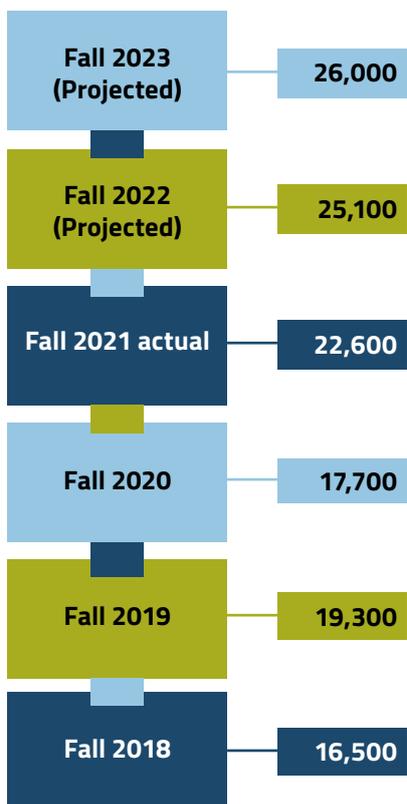
- Engagement and Development
- Engaging and Expanding our Community
- Ensuring Academic Quality
- Quality Standards for Academic Operations
- Pandemic Response

Over the past several years, Conestoga has experienced tremendous growth.

This growth has been accompanied by a significant investment in services and practices to support the quality of our academic programs and processes.



Full-time Enrolment



Engagement and Development



PROFESSIONAL AND PERSONAL DEVELOPMENT

Employee Experience & Development provides a range of professional and personal development opportunities that support the development of an effective and high-performing employee team.

Offered 353 workshops, including multi day workshop series in:

Working in effective teams	60	 Participants
Intercultural customer service	65	
Equity, diversity and inclusion at Conestoga	130	

Employees for Excellence in Education Conference (E3) Featured:

	1200+	Workshop Registrations
	78	Workshops
	2	Keynotes

In areas such as:

Global citizenship

Health & wellness

Technology and work

Professional Development Funds

\$45,000 to support 116 conferences & workshops

\$115,000 in tuition reimbursements to support the completion of courses leading to a post-secondary credential for 43 employees

FACULTY DEVELOPMENT

Teaching & Learning provides teaching-related support for faculty including onboarding and orientation, ongoing faculty development opportunities and consultations that help them build new strategies and skills.

70+ plus 6-hour credit courses available

To support faculty development a team of

8 experienced educators support faculty on a full-time basis

350+ teaching observations in the past year

The Faculty Learning Hub

	total readership of more than	17,600
	a year over year increase in traffic of	31.5%
	new posts added	63



Engaging and Expanding our Community

PROGRAM ADVISORY COMMITTEES

Program Advisory Committees (PACs) link Conestoga to the community it serves.



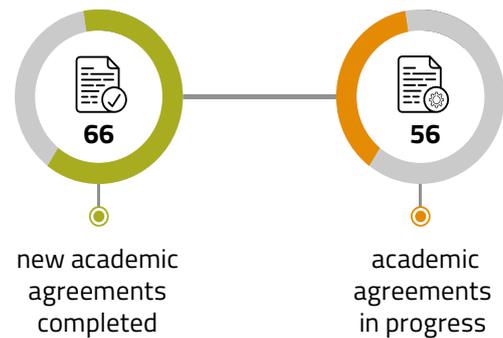
PACs are Composed of:

A grid of six categories, each with an icon and a text label:

- Subject Matter Experts (blue box with icon of a hand holding a document)
- Academic Teams (green box with icon of a graduation cap)
- Community Partners (orange box with icon of three people)
- Other categories include an icon of an open book and an icon of a person at a desk.

ACADEMIC AGREEMENTS

Academic agreements provide students opportunities to study at Conestoga or partner institutions, while they pursue Advanced Diplomas, Degrees or other academic credentials.



A large box containing a document icon with a checkmark at the top, the text '381 Active Academic Agreements', and three maps below: 'Provincial' (Ontario), 'National' (Canada), and 'International' (World).

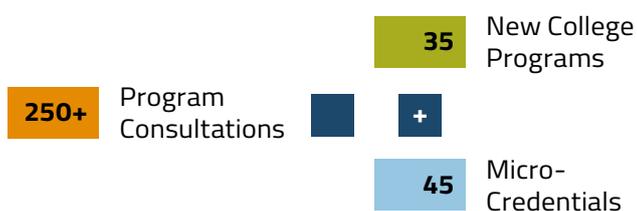
The Academic Initiatives and Special Projects (AISP) team oversees academic agreements and PACs. To ensure college-wide quality and consistency, new online repositories were created for PACs and academic agreements.



Ensuring Academic Quality

CURRICULUM/COURSE DEVELOPMENT

The Curriculum Planning and Operations (CP&O) Department partners with academic areas to maintain program quality by overseeing new program and course approval and program design processes.



400+ Faculty Faculty Completed an Outcomes Based Education and Curriculum course

Alignment between course outcomes and evaluations via new **Evaluation Matrix**

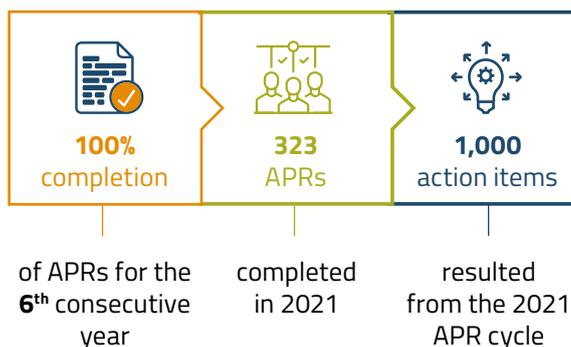


PROGRAM QUALITY ASSURANCE (PQA)

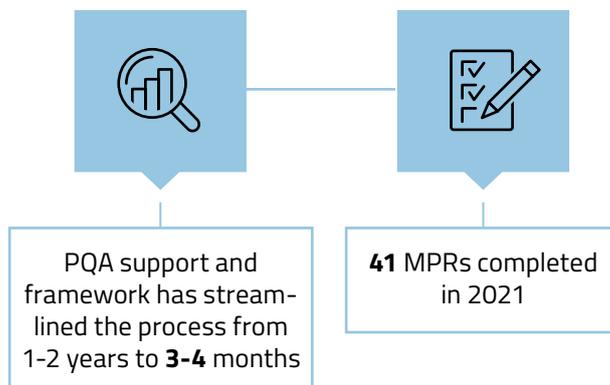
The PQA Office oversees and supports program review, revision, and renewal. The Annual Program Reflection (APR) and Major Program Review (MPR; occurs every 5-7 years), help program teams assess program performance and support student success.

APRs

The APR online system is a leading-edge application within the Ontario college system.



MPRs



Ensuring Academic Quality

INSTITUTIONAL RESEARCH

Institutional Research provides a wide range of data and analytics to support program development, program review and college service planning.

100 Labour Market reports developed to ensure ongoing alignment of existing programs and verify need for new programs

3 Dashboards that allow for data-informed decision making related to courses and programs

Dashboards



Program Statistics Report



Student Retention & Persistence



Course Grades



Student Appraisal of Teaching (SAT)

Formal course evaluations that enhance teaching and support the faculty performance appraisal process. In 2020-21, **42,748** student responses were collected for **1,700** courses.



Conestoga Listens

Student surveys to gather feedback related to program and college experiences during the entire student journey (application to graduation).



Space/Enrolment Planning

Campus capacity analysis and enrolment projections to ensure the right number and mix of teaching spaces to provide positive learning experiences.



Quality Standards for Academic Operations

COLLEGE QUALITY ASSURANCE AUDIT PROCESS (CQAAP)

CQAAP is an institutional level quality assurance process. Every 5 years Ontario colleges complete a comprehensive institutional review.

College QA efforts are guided by a standing quality committee that includes staff from Programs & Departments

14

160+ Students, faculty, administrators, graduates, and others met with auditors during the site visit

The auditors identified that Conestoga successfully met or exceeded all quality standards and was awarded the highest rating

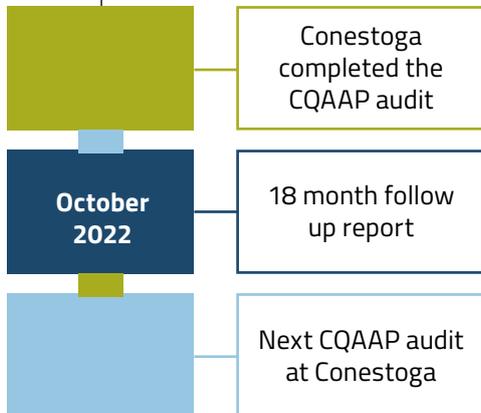
Mature



The auditors noted: **A quality culture is modelled throughout the college**



CQAAP TIMELINE



POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD (PEQAB)

Every 5 to 7 years, degree programs undergo a quality assurance review by the Postsecondary Education Quality Assessment Board (PEQAB). Based on the review, PEQAB will recommend terms of consent that enables Conestoga to advertise, offer, and grant bachelor's degrees.



22 degree applications at various stages of the consent process

The Degree Quality department works with program teams to complete their PEQAB review.

Activities include:



Review of existing degree programs

7



Ongoing development of new degree programs

9



Ongoing development of new degree majors

4



Approval of new degree programs in the Schools of Engineering, Business, and Health

4



Responding to the Pandemic



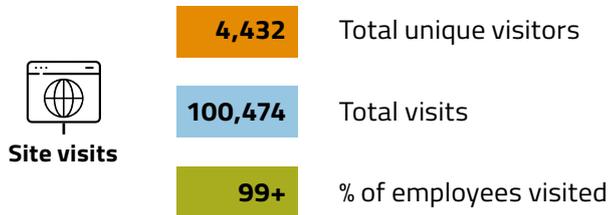
Initiatives and resources that were launched during the pandemic to support institutional quality include:

ALL THINGS CONESTOGA

Launched July 2020 as an online community for employees where they can find:

-  News
-  Initiative updates
-  Events
-  Workshops and activities

As of December 2021



ALTERNATE WORK INTEGRATED LEARNING ACTIVITIES

Supported academic areas design alternative work-integrated learning activities



FACULTY WORKSHOPS

To support faculty, Teaching & Learning delivered:



EARLY COURSE CHECK IN

To support the transition to remote teaching, the Early Course Check-in was conducted for faculty in all courses. This gave students an opportunity to provide feedback about this new way of learning and faculty the ability to react and adjust while the course was in progress.



NEW AGREEMENTS TO SUPPORT URGENT COMMUNITY NEEDS

In response to the urgent need for Personal Support Workers (PSWs) to support the care needs of vulnerable individuals during the pandemic Conestoga created:

